



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Frank H Harrison Middle School

SAU: Yarmouth Schools

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2010-2011 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	111	111	100	85	85	67	17	68	10	5	111	0
	2009-2010	111	111	100	90	90	72	50	41	7	3	111	0
Female	2008-2009	54	54	100	85	85	70	20	65	7	7		
	2009-2010	64	64	100	94	94	78	56	38	5	2		
Male	2008-2009	57	57	100	84	84	64	14	70	12	4		
	2009-2010	47	47	100	85	85	67	40	45	11	4		
Caucasian/White	2008-2009	110	110	100	85	85	67	17	68	10	5		
	2009-2010	106	106	100	90	90	73	48	42	8	3		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	4	4	100			73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	5	5	100	80	80	53	0	80	0	20		
	2009-2010	14	14	100	86	86	62	14	71	7	7		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	21	21	31	7	14	36	43		
	2009-2010	10	10	100	30	30	36	10	20	50	20		
Limited English Proficient	2008-2009	2	2	100			39						
	2009-2010	1	1	100			49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 06



MAINE
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	109	108	99	84	84	71	18	67	9	6	108	0
	2009-2010	112	112	100	86	86	68	29	56	10	4	112	0
Female	2008-2009	42	42	100	86	86	76	21	64	7	7		
	2009-2010	56	56	100	86	86	74	30	55	11	4		
Male	2008-2009	67	66	99	83	83	66	15	68	11	6		
	2009-2010	56	56	100	86	86	63	29	57	9	5		
Caucasian/White	2008-2009	105	104	99	84	84	71	17	66	10	7		
	2009-2010	108	108	100	87	87	69	30	57	10	3		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	1	1	100			60						
	2009-2010	1	1	100			62						
Asian or Pacific Islander	2008-2009	3	3	100			74						
	2009-2010	3	3	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	6	6	100	67	67	58	17	50	17	17		
	2009-2010	10	10	100	70	70	56	20	50	20	10		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	15	94	33	33	33	0	33	27	40		
	2009-2010	9	9	100			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	1	1	100			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	104	104	100	98	98	78	59	39	1	1	104	0
	2009-2010	117	116	99	82	82	69	22	59	12	6	116	0
Female	2008-2009	58	58	100	97	97	84	62	34	2	2		
	2009-2010	46	46	100	85	85	76	30	54	11	4		
Male	2008-2009	46	46	100	100	100	73	54	46	0	0		
	2009-2010	71	70	99	80	80	62	17	63	13	7		
Caucasian/White	2008-2009	100	100	100	98	98	79	60	38	1	1		
	2009-2010	114	113	99	81	81	69	22	59	12	6		
African American/Black	2008-2009	0	0				60						
	2009-2010	0	0				53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	4	4	100			83						
	2009-2010	2	2	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	8	8	100	75	75	67	25	50	13	13		
	2009-2010	12	12	100	58	58	57	25	33	25	17		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			39						
	2009-2010	16	15	94	33	33	28	7	27	27	40		
Limited English Proficient	2008-2009	1	1	100			47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	119	119	100	92	92	71	48	44	3	5	119	0
	2009-2010	110	110	100	92	92	68	65	27	6	2	110	0
Female	2008-2009	56	56	100	100	100	77	64	36	0	0		
	2009-2010	60	60	100	88	88	76	70	18	8	3		
Male	2008-2009	63	63	100	84	84	66	33	51	6	10		
	2009-2010	50	50	100	96	96	61	58	38	4	0		
Caucasian/White	2008-2009	113	113	100	94	94	72	50	43	4	3		
	2009-2010	106	106	100	92	92	69	63	28	7	2		
African American/Black	2008-2009	1	1	100			51						
	2009-2010	0	0				50						
Hispanic	2008-2009	4	4	100			66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	4	4	100			76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	6	6	100	83	83	56	17	67	17	0		
	2009-2010	12	12	100	58	58	56	25	33	25	17		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	50	50	29	0	50	20	30		
	2009-2010	6	6	100			26						
Limited English Proficient	2008-2009	1	1	100			41						
	2009-2010	2	2	100			43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	111	111	100	83	83	66	34	49	11	6	111	0
	2009-2010	111	111	100	86	86	64	45	41	7	6	111	0
Female	2008-2009	54	54	100	80	80	65	37	43	13	7		
	2009-2010	64	64	100	88	88	64	42	45	9	3		
Male	2008-2009	57	57	100	86	86	66	32	54	9	5		
	2009-2010	47	47	100	85	85	64	49	36	4	11		
Caucasian/White	2008-2009	110	110	100	84	84	67	35	49	11	5		
	2009-2010	106	106	100	86	86	65	45	41	8	7		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	4	4	100			67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	5	5	100	60	60	53	20	40	0	40		
	2009-2010	14	14	100	71	71	51	7	64	14	14		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100	21	21	38	0	21	36	43		
	2009-2010	10	10	100	30	30	34	0	30	20	50		
Limited English Proficient	2008-2009	2	2	100			40						
	2009-2010	1	1	100			38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	109	108	99	70	70	54	24	46	21	8	108	0
	2009-2010	112	112	100	84	84	63	48	36	7	9	112	0
Female	2008-2009	42	42	100	67	67	52	14	52	21	12		
	2009-2010	56	56	100	80	80	62	41	39	11	9		
Male	2008-2009	67	66	99	73	73	56	30	42	21	6		
	2009-2010	56	56	100	88	88	63	55	32	4	9		
Caucasian/White	2008-2009	105	104	99	70	70	55	25	45	21	9		
	2009-2010	108	108	100	85	85	64	49	36	7	7		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	1	1	100			37						
	2009-2010	1	1	100			49						
Asian or Pacific Islander	2008-2009	3	3	100			66						
	2009-2010	3	3	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	6	6	100	50	50	40	0	50	33	17		
	2009-2010	10	10	100	60	60	49	30	30	10	30		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	15	94	27	27	26	0	27	33	40		
	2009-2010	9	9	100			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	1	1	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	104	104	100	92	92	57	49	43	4	4	104	0
	2009-2010	117	116	99	77	77	60	30	47	9	14	116	0
Female	2008-2009	58	58	100	88	88	59	45	43	5	7		
	2009-2010	46	46	100	67	67	59	24	43	13	20		
Male	2008-2009	46	46	100	98	98	56	54	43	2	0		
	2009-2010	71	70	99	83	83	61	34	49	7	10		
Caucasian/White	2008-2009	100	100	100	92	92	58	49	43	4	4		
	2009-2010	114	113	99	76	76	61	30	46	10	14		
African American/Black	2008-2009	0	0				32						
	2009-2010	0	0				35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	4	4	100			68						
	2009-2010	2	2	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	8	8	100	63	63	42	0	63	13	25		
	2009-2010	12	12	100	42	42	46	25	17	17	42		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			23						
	2009-2010	16	15	94	27	27	25	0	27	20	53		
Limited English Proficient	2008-2009	1	1	100			27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 08



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	119	119	100	82	82	52	30	51	9	9	119	0
	2009-2010	110	110	100	94	94	60	55	39	1	5	110	0
Female	2008-2009	56	56	100	88	88	54	32	55	9	4		
	2009-2010	60	60	100	92	92	60	50	42	2	7		
Male	2008-2009	63	63	100	76	76	51	29	48	10	14		
	2009-2010	50	50	100	96	96	59	60	36	0	4		
Caucasian/White	2008-2009	113	113	100	83	83	53	31	52	10	7		
	2009-2010	106	106	100	93	93	60	56	38	1	6		
African American/Black	2008-2009	1	1	100			31						
	2009-2010	0	0				34						
Hispanic	2008-2009	4	4	100			40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	4	4	100			68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	6	6	100	67	67	36	0	67	17	17		
	2009-2010	12	12	100	67	67	45	25	42	8	25		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	20	20	18	10	10	10	70		
	2009-2010	6	6	100			21						
Limited English Proficient	2008-2009	1	1	100			26						
	2009-2010	2	2	100			29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Frank H Harrison Middle School
SAU: Yarmouth Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	100 100	99 99	87	87 87	71 69	100	100 100	99 99	86	86 86	63 61	97	97	95
Caucasian/White	100	100 100	99 99	87	88 87	71 69	100	100 100	99 99	86	87 86	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	* *	99 99	62	81 62	60 56	100	* *	99 99	62	81 62	50 47			
Students with Disabilities	*	* *	97 98	30	35 30	36 28	*	* *	97 98	30	45 30	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	6	7	12	3	12	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

School Aggregate

Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0
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¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>